

## Training Course

COMENIUS/GRUNDTVIG 2012/2013

*"Strategies to encourage training success"*

*"Strategie per favorire il successo formativo"*

*"Les stratégies visant à promouvoir la réussite scolaire"*

for:

- \* Teachers (Pre-school, primary, secondary, vocational, adult, special needs)
- \* Teacher trainers, Careers officers, educational guides and counsellors
- \* Inspectors
- \* Headteachers/principals/managers of schools/organisations offering adult education
- \* Educational Psychology

## Training Course Preparation

Before the course starts is recommended for students to obtain information about the theme of professional training quality improvement through lifelong learning for teachers, trainers and experts in the field of educational psychology and education for the acquisition of new methodological skills of teaching, to contribute to the creation of the European Education area .

The students can do this searching on internet or visiting the web sites [www.ispef.eu](http://www.ispef.eu) and [www.eceducation.eu](http://www.eceducation.eu). They can also explore the course's themes reading ISPEF publications availables as ebooks on <http://eshop.ispef.info/store/> in EDUCATION area. Each participant will have to respond to a informative-motivational questionnaire provided by the organizers of the course before it begins.

## Training Course Objectives

The course offers a psycho-pedagogical about students' scholastic success/insuccess and to solve teaching problems in "difficult" situations in European Schools, with the mission to create teachers able to :

- Learn models and interventions operated by European Community about the scholastic success;
- Find and analyze teaching/learning experiences that can improve students scholastic success;
- Compare educational methodologies used to develop students' inclinations, possibilities and needs;

- Analyze problems concerning students performances by a qualified didactic method and a " better relationship between teacher and student to realize an individual formative agreement;
- Learn methodologies to enlarge students' self-estimation, motivation, self-knowledge and empowerment;
- Create a network practice community of experts to realize psycho- pedagogical, socio-cultural, technical – educational in their schools.
- Combine scholastic experiences with hypothesis of experimental models based on what learnt in the training course;
- Plan courses on didactic and educational continuity.

The goal is to create a network of Educational and Scholar Institutions discussing the course's themes to proceed with the work going with the DI.SCOL.A Project . ([www.discola.eu](http://www.discola.eu) e [www.discola.net](http://www.discola.net) ), whose aims are "to promote the quality of scholar training with macro indicators that identify the teaching professionalism and methodologies to improve the students training success". These objectives are in line with the objectives of the Comenius on improving the quality and increase the volume of students' and teachers exchanges mobility in the member states with increasing of partnerships.

### Course realization Methodology

The course will be structured with :

- Reports about definition of the problem and about pedagogical strategies frequently used in the European projects on " Scholastic success";
- Description of projects and training courses by Experts and students of this training course,;
- Experiences socialization, definition of common strategically and operative lines;
- Work-groups with Experts, focused on the analyses on introduced cases and on students' production;
- Creation of International work-groups with the aim of defining and then realizing intercultural exchange projects;
- Syntheses of work produced: evaluation and points of view.

This methodology has been successfully implemented in seven European countries (BELGIUM, BULGARIA, GREECE, SPAIN, IRELAND, ITALY, ROMANIA) in the Project DI.SCOL.A. I/05/B/F/PP-154000 through the definition and evaluation of training programs based on the implementation of designed models, which derives from the realization of Socrates Comenius AZ. 2.2 courses on "Strategies to encourage scholastic success".

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## Follow-up

To support the main course the students can use:

- an e-learning platform where students can access lecture and course information, resources and presentations, discussion for and a calendar of events;
- e-mail contacts with trainers;
- self evaluation questionnaires.

## Course Certificate

To acquire the Certificate is essential that the student participate in at least 80% (32 hours) Course of *Classes in the Classroom / Workshops* and completes all course activities.

## Program of the Training Activities (Day By Day)

### Course Day 1: **Monday 06/05/2013**

Morning 9:00-13:00

Reports:

- "ISPEF model about scholastic success: aims and realization ways"
- " Elements of students' scholastic success: Identification of planning standards"

Introduction of participants and of the scholastic experiences in their nation

Evening 14:00-18:00

Group Discussion:

- Subdivision in teams work
- Participants' acquaintance
- Sharing of the aims to realize
- Description of case to analyze
- Course lectures delivery

### Course Day 2: **Tuesday 07/05/2013**

Morning 9:00-13:00

Team Works and plenary summary:

- Focus groups about planning to encourage scholastic success

Evening 14:00-18:00

Team Works and plenary summary:

- Training ways realized on scholastic success
- Pedagogical and didactic strategies to realize scholastic success

### Course Day 3: **Wednesday 08/05/2013**

Morning 9:00-13:00

Team Works and plenary summary:

- Learning- teaching techniques to encourage scholastic success with the structuralization in continuative units

Evening 14:00-18:00

Team Works and plenary summary:

- Group discussion on projects and training ways on "scholastic success"

### Course Day 4: **Thursday 09/05/2013**

Morning 9:00-13:00

Team Works and plenary summary:

- Focus Groups on possible strategies of a didactic intervention
- Development of planning hypothesis on the " Scholastic Success" to propose and realize in own schools and in own cultural reality

Evening 14:00-18:00

Team Works and plenary summary:

- Success/ unsuccess scenery among different cultures
- Development of planning hypothesis on the " Scholastic Success" to propose and realize in own schools and in own cultural reality

### Course Day 5: **Friday 10/05/2013**

Morning 9:00-13:00

- Planning show
- Development hypothesis of an European Project on "scholastic success"
- Creation of an inter cultural union on scholastic success

Evening 14:00-18:00



- Course conclusion: evaluation and prospects
- Delivery of certificates

Fausto Presutti  
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*Fausto Presutti*

