



Training Course

COMENIUS/GRUNDTVIG 2012/2013

“Quality of Preschool And School Teaching System”

“Système de qualité de l'enseignement au préscolaire et à l'école”

“La qualità nel Sistema di Insegnamento prescolare e scolastico”

for:

- * Teachers (Pre-school, primary, secondary, vocational, adult, special needs)
- * Teacher trainers, Careers officers, educational guides and counsellors
- * Inspectors
- * Headteachers/principals/managers of schools/organisations offering adult education
- * Educational Psychology

Training Course Preparation

Before the course starts is recommended for students to visit the web sites www.ispef.eu and www.eceducation.eu to obtain information about the themes of the course:

- Culture and Quality Models;
- Quality of the educational system and services for children;
- Evaluation and Certification Quality System and childcare;
- Standards for the certification of the quality of the education and services for children.

Each participant will have to respond to a informative-motivational questionnaire provided by the organizers of the course before it begins.

Training Course Objectives

The course aims to develop a culture of quality in the design, development, implementation, monitoring and evaluation processes to improve the school training offer.

The goal is to create a network of schools discussing the course's themes to proceed with the work going with the DISCOLA Project (www.discola.eu and www.discola.net) in a national and international level.

These objectives are in line with the objectives of the Comenius on improving the quality and increase the volume of students' and teachers exchanges mobility in the member states with increasing of partnerships.



Course realization Methodology

The course will be structured with team work, simulations, case studies and plenary sessions with the contribution of experts and trainers.

Follow-up

To support the main course the students can use:

- an e-learning platform where students can access lecture and course information, resources and presentations, discussion for and a calendar of events;
- e-mail contacts with trainers;
- self evaluation questionnaires.

Course Certificate

To acquire the Certificate is essential that the student participate in at least 80% (32 hours) Course of *Classes in the Classroom / Workshops* and completes all course activities.

Programme of the Training Activities (Day By Day)

Course Day 1: **Monday 06/05/2013**

Morning 9:00-13:00

Analysis of students' expectations and representations on theme: Quality of school system and infancy services

Evening 14:00-18:00

Activities to describe the fundamental Principles and Models of Educational and Scholar Institutions' Quality

Course Day 2: **Tuesday 07/05/2013**

Morning 9:00-13:00

- Definition of criteria of quality of school system and infancy services
- Documents Analysis (Work Plan, Educational Planning, Teaching Programming, Quality Manual and Management and Evaluation Procedures)

Course Day 3: **Wednesday 08/05/2013**

Morning 9:00-13:00

Case Study, from real cases, identify the problems and propose possible solutions

Evening 14:00-18:00

Contributions of experts and trainers: a comparison of strategies used in different European educational systems on system and quality services:

1. Management-Organizational Quality of structure and staff
2. Training Quality of educational/scholar teaching/learning
3. Social Quality for the creation of Educating Community
4. Documentary Quality of the Certification of the school system and infancy services

Course Day 4: **Thursday 09/05/2013**



Morning 9:00-13:00 / Evening 14:00-18:00

Questionnaires Knowledge and analysis for assessing the quality of the service offered by the Educational/Scholar Institutions. The work will cover four points of view:

- 1.Executives and management(QUALITY RECOGNISED at MANAGEMENT level)
- 2.Teachers and operators of the institution(SELF-EVALUATED QUALITY at EDUCATIONAL and TRAINING level)
- 3.students,families and social community(QUALITY PERCEIVED at SOCIAL level)
- 4.experts in quality certification(AWARDED QUALITY at EXTERNAL AUDITORS level)

Course Day 5: **Friday 10/05/2013**

Morning 9:00-13:00

CERTIFIED QUALITY Knowledge and analysis based on ISPEF Certification Model determined by the union and coordination of the 4 points of view exposed balance and perspectives

Evening 14:00-18:00

Case studies of some certification systems and services through the model ISPEF. Final evaluation Questionnaire.