

6-9 MAY 2013 - ROME



EUROPEAN TRAINING COURSE

COMENIUS Az. 2.2 SOCRATES Project



Lifelong
Learning
Programme

STRATEGIES TO ENCOURAGE TRAINING SUCCESS

and

**QUALITY OF PRESCHOOL AND SCHOOL
TEACHING SYSTEM**



GROUP 2

BAHAR OZALP

CALOTA LUMINITA

EMILIA FARCAS

CONSTANTIN VRANCEANU



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STRATEGIES TO ENCOURAGE TRAINING SUCCESS QUALITY OF PRESCHOOL AND SCHOOL TEACHING SYSTEM

THE AIMS OF APPLICATION

- To gain knowledge about how to encourage training success.
- To create a network for international colleagues.
- To know about other countries educational systems



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STRATEGIES TO ENCOURAGE TRAINING SUCCESS QUALITY OF PRESCHOOL AND SCHOOL TEACHING SYSTEM

THEMES OF ANALYSIS



- Languages and models of communication
- Teaching research methodology

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QUALITY OF PRESCHOOL AND SCHOOL TEACHING SYSTEM

LANGUAGES AND MODELS OF COMMUNICATION



- We discussed of our communication problems between students and teachers in our school.
- Each teacher present her/his ideas for those cases.
- We learn from our experience.
- We find together final solutions for different causes of problems of communication in school with students.

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STRATEGIES TO ENCOURAGE TRAINING SUCCESS

QUALITY OF PRESCHOOL AND SCHOOL TEACHING SYSTEM

TEACHING AND RESEARCH METHODOLOGY

- We discuss the teaching methods we apply in our classes.
- We learn how to organize a classroom for teaching in small groups to make more effective lessons.
- We learn how to increase the students attractions to the lessons.



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STRATEGIES TO ENCOURAGE TRAINING SUCCESS QUALITY OF PRESCHOOL AND SCHOOL TEACHING SYSTEM

CONCLUSIONS

Finally we had many effective experience we can apply in our school to increase students training success.

