

Educational model for the scholastic success

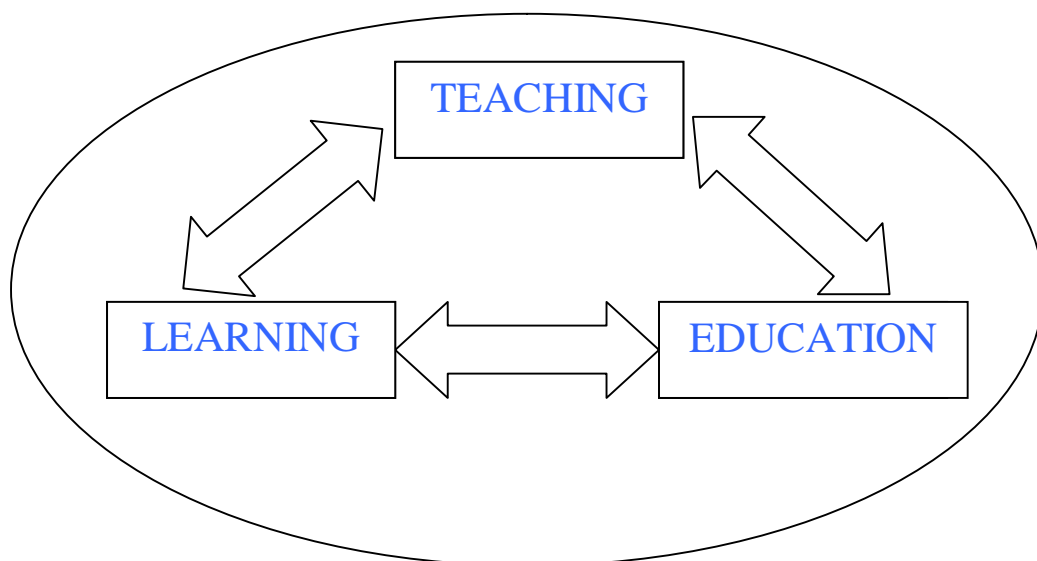
If you really want to understand how it's possible to encourage scholastic success, you need to consider the whole scholastic system.

The educational model of the scholastic system is divided in three sections:

- **learning**
- **teaching**
- **education**

The essential conditions for a good running of the system are:

- Creation of an atmosphere that can encourage the learning
- Interaction between three areas



To create a positive learning atmosphere, you may have like datum-point
“The five vocals rule”

- A.** as **action autonomy** of all the people that take at the project, meant as the development of creativity and original and personal ways.
- E.** as **Europe**, meant as the frame for the development of didactic actions and for the definition of the courses in a European dimension.
- I.** as **Integration**, meant as common action of many social actors and the progressive transformation of the individualism, typical in the school system.

O. as **Organization**, meant as a culture growth, connected to which a didactic action must be the result of a project (long, middle and short terms)

U. as **Union**, meant as the possibility to observe in other people the same professionalism we give ourselves.

After a consistent analysis about the concept of **learning** , it's possible to individuate strenght point and problems of this area:

Strenght points:

- learning motivation;
- be able to realize a personal project;
- participation;
- self-evaluation;
- solidarity;
- be able to take decisions alone and in work groups;
- agree about learning/teaching process;
- be able to teach in co-operation with other teachers;
- organize autonomous sections in the curriculum;
- creativity development;
- support to individual initiatives or group's initiatives;
- certification and understanding for the real work accomplished;
- put in evidence informal skills;
- communication;
- knowledge of young language and models.

Problems:

- attitude for no motivation;
- boredom and scholastic disillusion;
- no trust in changes;
- bad atmosphere.

All this concepts may seem theoric but if they are applied in a scholastic contests that aim to scholastic success, it's easy to find the following **indicators**:

- an active participation of each school categories;
- communication inter-groups and intra-group;
- project development culture;
- development of human and material sources;
- evaluation.

Now analyse indicators about **teaching** .

Strenght points:

- professional aspect of the teaching;
- teaching motivation;
- workshop as research place;
- training and adjournment;
- integrative knowledge;
- flexibility of curricula;
- territorial formative offer and interaction school/territory;
- scholastic times;
- certification;
- documentation, communication and informations;
- evaluation and self-evaluation.

Problems:

- competition and rivalry among professors;
- negative atmosphere and adverse to innovation;
- relation with own subject;
- usual habits and traditions;
- disagree with rules;
- barriers between different subjects.

About the scholastic failure, there are two interesting fields: **social field** and **teaching field**.

Into **Social field** there are factors like:

- a social model alternative to traditional school;
- over-estimation of the relation between the pratic-material dimension and the cultural one;
- limited job prospects;

Into **Teaching field**, instead, we can find factors like:

- boring lessons caused by teachers poor preparation;
- teaching strictness;
- recognize theirselves in a negative way created because of difficult relationship between teacher and students, because of teachers' short psychopedagogic preparation and because of discontinuos didactic activity.



Istituto di Scienze Psicologiche dell'Educazione e della Formazione

Ente di Formazione, Ricerca e Qualità

Sede Legale: Via Domenico Comparetti 55/a. 00137 ROMA

tel. e fax 06.8275589 - e-mail: info@ispef.it - www.ispef.it

ISPEF



Istituto di Scienze Psicologiche dell'Educazione e della Formazione

Sede legale: Via Domenico Comparetti 55/A 00137 Roma

Tel. e Fax 06 8275589 E-mail: info@ispef.it

ISPEF

FIRST STAGE	APPLICATIVE STAGE	FINAL STAGE
<p>1. Analyse situation and available sources</p> <p>2. plan the development of the applicative stage</p> <p>3. prepare the material necessary for the applicative stage</p>	<p>1. organization and acting of the didactic plan to support real situation and change</p> <p>2. decision and application of the operative solutions for the project indicators</p> <p>3. decision and optimization of the sources necessary to encourage changes</p>	<p>1. verify changes realized in the scholastic system</p> <p>2. modify the project to improve the results.</p>



Istituto di Scienze Psicologiche dell'Educazione e della Formazione
Ente di Formazione, Ricerca e Qualità

Sede Legale: Via Domenico Comparetti 55/a . 00137 ROMA
tel. e fax 06.8275589 - e-mail: info@ispef.it - www.ispef.it

ISPEF